



Science Week

Day 3: Wednesday, 13-09-2023

Activity Details:

- XI SCIENCE- WORKING MODEL
- XICOMMERCE-AD MAD SHOW
- XII(Science)- SEMINAR (CYBER SECURITY)
- XII(Commerce)-SEMINAR (CYBER SECURITY)

Time: 7:30 a.m. – 9:30 a.m.

Participants: Students from 11th & 12th Standard (Science & Commerce).

Supervision: Conducted by respective class teachers.

A Day of Diverse Activities

Day 3, Wednesday, was marked by an engaging variety of activities that truly showcased the talents and dedication of students:

Working Model (XI Science):

In the 5th and 6th periods, groups of nine students passionately presented working models in the physics lab. Judges carefully evaluated these models, and the top three positions were awarded. It was an inspiring demonstration of creativity and scientific understanding.

Ad-Mad Show (XI Commerce):

The school's Auditorium came alive during the 1st and 2nd periods as the XI Commerce students hosted the Ad-Mad Show. Groups of 4 to 5 students presented their advertisements in just one minute, captivating the audience and judges alike. Laughter filled the air as students enthusiastically promoted various products. The audience



enjoyed the humorous and informative ads, leading to the selection of the top three positions.

Cyber Security Seminar (XII Science and Commerce):

After the model-making and the entertaining Ad-Mad Show, it was time for an enlightening and educational session. With the collaboration of cybersecurity experts and renowned stage artists, the Auditorium welcomed specialists from the Cyber Security department during the 7th and 8th periods. This seminar, presented as a play, proved to be an enlightening experience for both students and attendees. It effectively conveyed the correct social media usage and guided avoiding attractive but fraudulent offers. Furthermore, it emphasized the importance of reaching out directly to the police, especially the cyber security division, in case of any unfortunate incidents.



A Day of Collaboration and Success

All these activities were a resounding success, thanks to the remarkable teamwork and coordination of students, teachers, judges, and all team members.

Doodle Art

Activity Details:

Time: 7:30 a.m. – 8:30 a.m.

Participants: Students from 6th to 10th Standard.

Supervision: Conducted by respective class teachers.

Day 3's enthusiasm and dedication displayed by everyone involved have truly made the experiences memorable.

Doodle Art (VI and VII Standards)

During the science period, creative students from the VIth and VIIth standards embarked on a delightful Doodle Art journey. The science teachers guided them, and their artistic talents were eagerly showcased as doodles were created based on a theme. The best three doodles from each section were selected.

Scientific Riddles (VIII Standard)

In thought-provoking Scientific Riddles, the VIIIth standard students were engaged. During the science period, they were furnished with stimulating worksheets containing brain-teasing riddles that challenged their intellect. Three outstanding students from each section were recognized for their exceptional problem-solving skills. The activity was made a resounding success through the active participation of all students.

PPT Presentation (IX Standard)

The knowledge and presentation skills of the IXth standard students were showcased during the PPT Presentation activity in the science period. They presented PPTs on assigned topics with clear explanations and engaging question-and-answer rounds. The best group from each section was acknowledged, with an exciting Inter-class round on the horizon. The active involvement of our students truly shone.

Debate (X Standard)

The Xth standard students engaged in a lively debate during the science period. They were divided into two groups, 'For' and 'Against,' and the best speakers from each group were selected for the Inter-class round, which took place in the auditorium. The healthy discussions and debates between these groups were thought-provoking. Three winners were chosen from each group in the Inter-class round, fostering a sense of camaraderie and respect among our students.

Diverse Range of Science Activities

Activity Details:

- Theme based Attire's
- Experiment Display for Students.
- Word Puzzles

Time: 1:45 p.m. – 2:40 p.m.

Participants: Students from Foundation to 5th.

Foundation – 1 Class

The Students of the foundation class actively participated in various science-related activities. The theme for the foundation was "Nature Creation," and it was delightful to see the students coming dressed in attire related to nature.

Standard I

The topic was "Jungle Theme." The students came dressed as different animals and plants found in the jungle, which added a fun element to the activities.



Standard 2

Students were given the freedom to come in any science attire of their choice. This encouraged creativity and sparked an interest in different branches of science among the students.



Standard 3

Students witnessed two fascinating experiments conducted by their teachers.

- The first experiment focused on the density of water, where students observed various objects floating or sinking based on their density.



- The second experiment shed light on the impurities present in water.

Following these demonstrations, students were provided with worksheets associated with these experiments, enabling them to repeat the procedures and

enhance their comprehension of these scientific concepts.

Standard 4

Students were given word puzzles that focused on famous scientists and their inventions. This activity aimed to enhance their knowledge of scientific discoveries and inventors.

Standard 5

Students revolved around life science and the latest technologies in space exploration. They were engaged in solving word puzzles related to these topics, which tested their knowledge and piqued their curiosity about scientific advancements.

Overall, Day 3 of Science Week was successful and engaging. The student's active participation, creative attires, and enthusiasm for science were commendable.